



## Math-

\_\_\_(5) Percents to Fractions Time Test. Grade ad Celebrate.

\_\_\_(85) Complete Problem Set 127. Grade, and Correct.

## English

### Grammar

\_\_\_ (5) Sing Jingles 25 and 26.

\_\_\_(35) Classroom Practice 76B.We will have our last test of the year on Classroom Day 2. Please go over 76A from class and 76 B today.

### Literature (Tuck Everlasting)

\_\_\_(20) Read chapters 18 and 19.

### Spelling

\_\_\_(20) First two pages of List 26.

## Science

\_\_\_(5) Sing the layers of the atmosphere song.

\_\_\_(30) You will have this week to make your science game. You may choose any unit we have studied this year. We will play them on the last day of Class.

\_\_\_(25) Fill out phenology wheel and Science Observation

## History

\_\_\_(5) Sing History Song and Geography Song

\_\_\_(55) Study for your history test.

1% =	20% =	55% =	90% =	75% =
99% =	5% =	95% =	80% =	12% =
70% =	65% =	50% =	2% =	48% =
24% =	25% =	98% =	40% =	15% =
60% =	30% =	4% =	35% =	36% =
45% =	8% =	10% =	21% =	85% =

# Chapter 16 Checkup 76A

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## GRAMMAR:

**Exercise 1:** Classify each sentence.

1. \_\_\_\_\_ Sarah and I are going to the airport tomorrow.
2. \_\_\_\_\_ The bees outside this window are extremely angry!
3. \_\_\_\_\_ Janet made her science club some delicious cookies.
4. \_\_\_\_\_ Ricky is a substitute teacher for your class.
5. \_\_\_\_\_ Wow! My uncle has earned a college degree at age fifty!

**Exercise 2:** Write the correct pattern number in each blank.

(P1 = SN V, P2 = SN V-t DO, P3 = SN V-t IO DO, P4 = SN LV PrN, P5 = SN LV PA)

- \_\_\_\_\_ 1. Brandon ate a large plate of spaghetti.
- \_\_\_\_\_ 2. The new door for the store is dark green.
- \_\_\_\_\_ 3. Dana offered me a ride home
- \_\_\_\_\_ 4. The boys swam in Jason's pool.
- \_\_\_\_\_ 5. A cobra is a dangerous reptile.
- \_\_\_\_\_ 6. Your research paper was very interesting.

**Exercise 3:** Write the verbs in Exercise 2 and identify them with a **T** for transitive, an **I** for intransitive or an **L** for linking.

VERBS	T, I, L	VERBS	T, I, L	VERBS	T, I, L
1.		3.		5.	
2.		4.		6.	

## Chapter 16 Checkup 76B

**Exercise 4:** Identify these indefinite pronouns as **S** for singular or **P** for plural or **E** for either.

\_\_\_\_\_ 1. nothing                      \_\_\_\_\_ 2. few                      \_\_\_\_\_ 3. everyone

### SKILLS:

**Exercise 5:** Write the indefinite pronoun used as the subject. Identify it as **S** for singular or **P** for plural. Then, write the correct verb that agrees with the subject.

SUBJECT	S or P	VERB AGREEMENT

- Everybody in the club (**likes, like**) mysteries.
- Both of my parents (**is, are**) teachers.
- All of the kids (**wants, want**) pizza.
- No one (**sleeps, sleep**) in this room.

**Exercise 6:** Complete the table. Then, underline the correct pronoun in the parentheses that agrees with its antecedent.

PRONOUN-ANTECEDENT AGREEMENT	ANTECEDENT	SINGULAR or PLURAL	PRONOUN S or P
1. James and I lost ( <b>their, our</b> ) luggage.			
2. Don is sick. ( <b>He, They</b> ) needs to rest.			
3. The clock broke, but I fixed ( <b>it, them</b> ).			

**Exercise 7:** Fill in the circle beside each correct answer.

- Definition:** *to read carefully*                       peruse                       hemisphere
- The USA is located in the Northern \_\_\_\_\_                       Hemisphere                       peruse
- thirty minutes : one hour :: \_\_\_\_\_ : sphere                       peruse                       hemisphere

### WRITING:

**Exercise 8** Write a sentence for this vocabulary word: **paraphrase**.

\_\_\_\_\_

\_\_\_\_\_

## **SCIENCE SUMMATIVE PROJECT– Due Last Day of School**

This week you will plan:

Day 1: Choose one of these units to make a game based on this theme. Think of a problem or task your players need to complete to reach the end of the game.

Day 2: Make sketches of the gameboard and find or make possible game pieces.

Day 3: Write the challenges for your cards.

Next week, you will spend your time constructing the game.

### **Requirements:**

1. Game Board-How will your game board template be symbolic of what was learned? Think of this in terms of the shape, color, size, etc.
2. Game Pieces- Use symbols to represent the playing pieces, such as tools used in the study, or symbols, etc. A minimum of four playing pieces are required and a maximum of six. These can be bought or made, but they should appear neat and authentic-looking.
3. Jump/Move Ahead Spaces- Identify the positives. What are some great things that come from this scientific study. A minimum of two jump/move ahead spaces are required.
4. Fall/Move Back Spaces- Identify the negatives. What are some bad or harmful consequences that might occur within this type of scientific study? A minimum of two fall/move back spaces are required.

4. Challenge Cards – Come up with scenarios/events/skills that would either reward the players to move ahead, or cause them to move back a few spaces. A minimum of five challenge cards are required.
5. .Instructions - Include instructions on how to play your game. The instructions should be SIMPLE and BRIEF (please do not write two pages worth of instructions!) Are there a minimum number of people required to play? How long will a typical game take? What supplies are needed? Etc.
6. Name your Game – Give your game a creative and fun name representative of the unit of study you just completed!
7. Presentation - You will present your GAME to the class which will give everyone an idea of what you learned and what new skills you acquired.

**Requirements:**

1. The Game Board will be created on a poster board.
2. Your presentation should be about 2 minutes.

You will EXPLAIN the significance of the required elements (game board, game pieces, move ahead spaces, move back spaces, as well as what you included in

## Math

\_\_\_(5) Reducing Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_(85) Problem Set 130– Complete, Grade and Correct.– Please make sure that the complete heading is used

## English

### Literature

\_\_\_(70) Read Chapters 22 or 23.

### Spelling, Latin

\_\_\_(20) Next two pages of 26.

## Science

\_\_\_(100) Continue making your game.

\_\_\_(20) Complete nature journal.

\_\_\_(5) Complete Phenology Wheel

## History

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**Math**

\_\_\_(5) Percent to Fractions Time Test– Grade the test then make a goal for 5 minutes. Celebrate the improvements!

\_\_\_(85) Practice Test 25. Complete, grade and reteach.

**English****Literature**

\_\_\_ (70) Read Chapter s 24 and 25.

**Spelling**

\_\_\_(20) Spelling Test List 26.

**Science**

\_\_\_(95) Work on sciece

\_\_\_(20) Nature Journal

\_\_\_(5) Complete Phenology Wheel

**History**

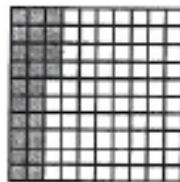
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1. Name the number of shaded triangles  
(a) as an improper fraction.  
(b) as a mixed number.



2. Find the least common multiple (LCM) of 3 and 8.

3. (a) What percent of this square is shaded?  
(b) What percent of this square is not shaded?



4. Write the tally for thirteen.
5. Billy answered 4 of the 20 questions incorrectly. What percent of the questions did he answer incorrectly?
6. Round 4.39 to the nearest whole number.
7. Segment  $WX$  is 12 cm long. The length of segment  $YZ$  is half the length of segment  $XY$ . The length of segment  $XY$  is half the length of segment  $WX$ . Find the length of segment  $WZ$ .



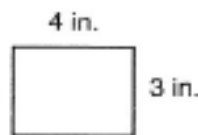
8. A liter is 1000 milliliters. How many milliliters is  $\frac{2}{5}$  of a liter?
9.  $0.87 + 3.9 + 15$
10.  $3 - 1.29$
11. 
$$\begin{array}{r} 0.34 \\ \times 0.04 \\ \hline \end{array}$$
12. 
$$\begin{array}{r} 0.16 \\ \times 8 \\ \hline \end{array}$$
13.  $2.189 \times 100$
14.  $13 \overline{)52.65}$

15.  $2\frac{4}{5} + \left(4 - 1\frac{1}{5}\right)$

16.  $\frac{3}{7} \times 4$

17.  $5 - \frac{1}{5}$

18. (a) What is the perimeter of this rectangle?  
(b) What is the area of this rectangle?



19. Compare:  $\frac{3}{5} + \left(\frac{4}{5} \times \frac{1}{2}\right) \bigcirc \frac{7}{10} \times \left(\frac{5}{7} + \frac{1}{2}\right)$

20. (a) What is the probability that the spinner will stop on the number 7?  
(b) What is the probability that the spinner will stop on an odd number?



Name \_\_\_\_\_

Test \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

Show all work on this paper. Do not write on the test.

1.

2.

3.

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18.

19.

20.